

**Texas Education Agency  
2017-18 School Report Card  
SIDNEY H POYNTER (220912110)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Total Students: **542**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	59
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.2%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	43.5%	44.0%	12.6%	Kindergarten	17.9	18.8	18.7
Hispanic	25.1%	31.6%	52.4%	Grade 1	20.6	19.3	18.8
White	19.9%	15.9%	27.8%	Grade 2	20.9	19.4	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	23.8	21.1	19.0
Asian	4.8%	4.4%	4.4%	Grade 4	24.4	22.7	19.2
Pacific Islander	0.2%	0.3%	0.1%				
Two or More Races	6.3%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.3%	61.0%	58.8%				
English Learners	11.4%	15.4%	18.8%				
Special Education	10.7%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	26.0%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$6,245	\$9,732	\$9,503
				Instruction	\$4,782	\$5,769	\$5,338
				Instructional Leadership	\$156	\$223	\$149
				School Leadership	\$591	\$639	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>60%</b>	55%	66%	57%	-	85%	-	*	54%
	2017	75%	64%	<b>62%</b>	52%	71%	71%	-	71%	*	86%	55%
Reading	2018	74%	66%	<b>65%</b>	57%	69%	*	-	*	-	*	59%
	2017	72%	62%	<b>59%</b>	49%	67%	68%	-	*	*	*	52%
Mathematics	2018	81%	71%	<b>66%</b>	61%	74%	*	-	*	-	*	62%
	2017	79%	68%	<b>66%</b>	55%	78%	78%	-	80%	*	*	58%
Writing	2018	66%	55%	*	*	*	*	-	*	-	*	*
	2017	67%	54%	*	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>30%</b>	23%	33%	32%	-	58%	-	*	23%
	2017	45%	32%	<b>33%</b>	25%	39%	39%	-	63%	*	52%	25%
Reading	2018	46%	36%	<b>30%</b>	24%	33%	*	-	*	-	*	25%
	2017	44%	33%	<b>33%</b>	25%	41%	38%	-	*	*	*	24%
Mathematics	2018	50%	36%	<b>33%</b>	23%	43%	*	-	*	-	*	26%
	2017	46%	32%	<b>39%</b>	29%	47%	48%	-	60%	*	*	30%
Writing	2018	41%	31%	*	*	*	*	-	*	-	*	*
	2017	36%	22%	*	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>13%</b>	10%	16%	10%	-	27%	-	*	10%
	2017	20%	12%	<b>13%</b>	8%	17%	14%	-	46%	*	24%	8%
Reading	2018	19%	13%	<b>17%</b>	12%	20%	*	-	*	-	*	14%
	2017	19%	11%	<b>14%</b>	9%	18%	15%	-	*	*	*	7%
Mathematics	2018	24%	14%	<b>14%</b>	10%	20%	*	-	*	-	*	11%
	2017	22%	13%	<b>18%</b>	10%	22%	23%	-	50%	*	*	12%
Writing	2018	13%	7%	*	*	*	*	-	*	-	*	*
	2017	11%	5%	*	*	*	*	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>62</b>	55	65	78	-	91	-	*	62
Reading	2018	69	65	<b>66</b>	59	64	95	-	100	-	*	66
Mathematics	2018	70	64	<b>58</b>	52	65	65	-	83	-	*	58

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>31%</b>	33%	*	*	-	*	-	*	27%
	2017	35%	31%	<b>17%</b>	*	*	*	-	*	*	-	*
Mathematics	2018	47%	34%	<b>17%</b>	*	*	*	-	-	-	*	16%
	2017	43%	35%	<b>27%</b>	24%	*	*	-	*	*	-	23%

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